**Finding Humour in Every Day**

**Studying “Handling Teen Calls” – ENG 2DX**

After reading the essay, please respond to each of the following questions based upon your understanding. Use evidence whenever possible!

**Determining the Implied Thesis:**

1. What is the thesis of this essay? How do you know? What proof supports your decision?

**Understanding Audience and Purpose:**

1. To what audience is this essay directed? Consider such things as gender, age etc. in your response (check your notes!). State your decision and support with evidence linked to diction, subject matter and essay organization.
2. The writer is trying to convey his thesis via the use of humour. Provide an example that shows he is particularly successful at this purpose. Explain it as well!
3. Find 2 different types of sentences in the essay. Write them down and label them accordingly. Then, explain the significance of EACH type of sentence.

**Dazzling Devices:**

1. Please re-create the table below in your notes:

|  |  |
| --- | --- |
| **Rhetorical Device Used****(label and quote them!)** | **Explanation of Effect/Tie to Thesis** |
| 1. Onomatopoeia2. Rhetorical Question3. Colloquialism4. Hyperbole5. Sarcasm |  |

 Please find **all five of the devices noted above**. For each, provide a quotation showing the device being used. As well, relate the effectiveness of the device to either the thesis or the style of the essay.

**Analysis**

1. In what ways did you find this essay effectively written? (ie. Meets its goals). Explain your answer with an example.

2. How could it have been more effective? Explain with a suggestion.