Creative Mythology Assignment

Using the website <http://www.pantheon.org> you will research 5 gods/goddesses of your choice and create a trading card for each.

STEP ONE: go to the website stated above, then click on Greek mythology and then click on “list” that is bolded in blue. There will be a large list of Greek gods and goddesses, along with their Roman name.

STEP TWO: scroll through as many as you like and read the description of them.

STEP THREE: choose 5 gods/goddesses that you would like to make trading cards for (choose ones that are interesting to you)

STEP FOUR: write a paragraph for each of the gods or goddesses (a minimum of 5 sentences for each god). Your sentences will include the most important and interesting information about the god/goddess

STEP FIVE: either draw the god/goddess or find a visual representation on the internet

STEP SIX: use regular 8.5 by 11 paper (that is provided for you) to cut into two trading cards. Then paste/draw your picture on the front side of the card, along with the name of the god/goddess. On the back of the card, you will copy and paste your paragraph.

\*You will have a total of 5 trading cards\*

Please see rubric for assessment:

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|  | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |
| CONTENT /5 | -less than 5 god/goddesses are presented with less than 5 sentences per paragraph | -5 different gods/goddesses are presented-5-7 sentences, but problems with paragraph structure | -5 different gods/goddesses are presented well-5-7 sentences in properly structured paragraphs | -5 different gods/goddesses are presented very well-5-7 sentences in properly structured paragraphs |
|  /25  | -information is inaccurate and not enough information is provided | -information is accurate, but lacks some information | -all information is accurate, includes all the important details (5ws) | -all information is accurate, includes all the important details (5ws) and more details |
| MECHANICS /5 | -little effort editing; errors interfere with the reader’s understanding | -two or three errors; errors sometimes interfere with the reader’s understanding, but re reading makes the meaning clear | -one or two small errors; mistakes in spelling and grammar do not interfere with the reader’s understanding. Capitalization and punctuation are for the most part correct | -no errors; all capitalization and punctuation is correct. Variety of sentence structure is used. |

TOTAL: /35